

2003-2004 Profile of Hyde School District 34-1

415 Iowa Ave. S., Highmore, SD 57345



Home County: Hyde
Area in Square Miles: 843
2002 K-12 Fall Enrollment: 249

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$864,908	\$86,875	\$125,983	\$0
PK Instruction	\$0	\$0	\$20,579	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$115,198	\$0	\$39,856	\$0
Administration Services	\$168,231	\$0	\$8,521	\$0
Transportation Services	\$55,819	\$7,279	\$16	\$0
Other Support Services	\$175,343	\$150,998	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$1,697	\$0	\$0	\$0
Debt Service	\$0	\$164,878	\$0	\$0
Co-Curricular	\$90,621	\$11,606	\$0	\$0
Total Expenditures	\$1,471,817	\$421,636	\$194,955	\$0

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$831,026	\$379,404	\$203,709	\$0
County	\$26,480	\$0	\$0	\$0
State	\$626,009	\$0	\$14,535	\$0
Federal	\$115,535	\$96,339	\$56,197	\$0
Total	\$1,599,050	\$475,743	\$274,441	\$0

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$92,924	\$100,788

Cost per ADM

General Fund Only	\$5,808
Educational Funds*	\$6,494
* Includes General, Special Education and Pension Funds	

State Aid

General Aid	\$587,788
Special Education	\$14,535
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$602,323

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$4,182
IDEA Part B	\$51,068
Total	\$55,251

2003 Taxable Valuations

Agricultural	\$137,572,390
Owner Occupied	\$14,269,203
Non-Ag Z	\$288,163
Other Non-Ag/Utilities	\$8,106,056
Total	\$160,235,812

2003 Payable 2004 Levy per Thousand

Agricultural	\$4.26
Non-Ag Z	\$5.48
Owner Occupied	\$6.86
Other Non-Ag/Utilities	\$14.70
Special Education	\$1.40
Capital Outlay	\$2.20
Bond Redemption	\$0.00
Pension Fund	\$0.00

*District has opted out of General Fund levy

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.116
General State Aid Adj. ADM	293.572

Teaching Staff Data

Average Teacher Salary	\$29,492
Experience Adjusted Salary	\$30,042
Avg Years of Experience	14.6
% with Advanced Degrees	0.0%
Certified Instructional Staff	22.6
Classroom Staff	1.0

Ending Fund Balance

General	\$12,317
Capital Outlay	\$261,003
Special Education	\$137,518
Pension	\$0

**Special Education
Placement Categories**

December 2003 Federal Child Count

Student Data

PK-12 Enrollment	252
Open Enrolled Students Rec'd	4
District Dropout Rate	0.8%
% Eligible for Free/Red. Lunch	32.1%
% Special Needs Students	11.5%
Students Transported	234
Student to Staff Ratio	10.7
District Attendance Rate	96.1%
Number of Graduates	19

Enrollment

	ADA	ADM
K-8	165.318	171.269
9-12	78.226	82.146
Total	243.544	253.415

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	11
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	4
PT Early Child and SE	1
Resource Room	13
Day Program	0
Home/Hospital Program	0
Total	29

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	7
Hearing Impaired	0
Learning Disabled	12
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	8
Other Health Impaired	1
Autism	0
Traumatic Brain Injury	0
Developmental Delay	1
Total	29

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	72		86		81		74		74		82		82	
Science	73		81		81		74		82		80		86	
Social Science	71		81		88		73		80		72		66	
Language Arts	67		67		70		64		78		68		72	
Reading	76		68		72		64		74		77		90	
Complete Battery	71		76		77		69		75		76		80	
Number Tested	11	2	13	2	22	1	23	3	19	0	21	1	20	0

American College Test (ACT)

English	19.3
Math	21.3
Reading	20.5
Science	20.5
Composite Score	20.5
Number Tested	15

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	22	1	55%		55%		55%		55%		55%		55%	
Grade 9	24	3	63%		50%		54%		63%		50%		75%	

No assessment data are reported when less than ten students were tested.